



SPANZ Symposium 2009

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Education Review Office



ERO Priorities for 2009

- ◆ Building Evaluation Capacity
- ◆ Differentiated Review Cycle
- ◆ Differentiated Reviews

Building Evaluation Capacity

ERO's Internal Focus

- ◆ Increasing reviewer knowledge and understanding of the theory and practice of school self review
- ◆ Using the current review methodology in flexible and contextually sensitive ways

Building Evaluation Capacity

ERO's External Focus

- ◆ The complementarity of external evaluation and school self review
- ◆ The school's own self-review process and outcomes
 - ▶ the school-wide approach to self review
 - ▶ the collection and analysis of self-review information
 - ▶ the interpretation of self-review information
 - ▶ the use made of self-review information

Differentiated Review Cycle

From 1 March 2009

After the on-site stage of your **next** ERO review ERO will make a decision about the timing of your **following** review

Differentiated Review Cycle

ERO will use four options in making its decisions about the timing of the following review

- ◆ within 12 months
- ◆ in 24 months
- ◆ in 3 years
- ◆ in 4-5 years

Differentiated Review Cycle

For national consistency, decisions about timing will be made by the review team in consultation with a Senior Review Officer and the Area Manager

Differentiated Review Cycle

Decisions about timing will not be signalled during the on-site stage of the review

Decisions will be ***advised*** in the unconfirmed report and ***confirmed*** in the confirmed report

Review Timing Decisions

Decisions about timing will be made with reference to ERO's

Chain of Quality

according to consistent criteria.

This has been previously the case with *regular cycle* and *supplementary* reviews

Chain of Quality - Schools

Positive school environment

**Effective
Governance
and
Management**

**Professional
Leadership**

**High
Quality
Teaching**

**Student
Achievement**

Involved families & communities

Criteria for Timing Decisions

In 3 years – *ERO confident*

We expect that the majority of schools will be reviewed again in 3 years where:

- ◆ there are no material issues arising from the review and
- ◆ the school's focus on improvement is likely to continue



Criteria for Timing Decisions

Within 12 months – ***ERO not confident***

Where ERO has serious concerns about one of more links in the chain we will carry out another review within 12 months

When ERO recommends external intervention, we will always decide to return within 12 months

Criteria for Timing Decisions

In 24 months – *ERO not yet confident*

Where there are some concerns about one or more links in the chain but

- ◆ improvements are underway
- ◆ there is a robust written plan for improvement
- ◆ governance and management are stable

Criteria for Timing Decisions

In 4-5 years – *ERO very confident*

ERO will make the decision to review again in 4-5 years where there are no concerns about any of the links in the chain and the school meets all or most of the following criteria



Criteria for 4-5 Year Decisions

There is a good ERO reporting history over at least the last two reviews

The governance and management of the school are stable



Criteria for 4-5 Year Decisions

The board and school leaders understand and can articulate the relationship between external evaluation by ERO and school self-review

There is documentation describing the school-wide self-review approach

Criteria for 4-5 Year Decisions

There is evidence that the school has:

- ◆ analysed, interpreted, and used its student achievement information to inform *Planning and Reporting* requirements
- ◆ used its student achievement information to improve teaching and learning programmes



Criteria for 4-5 Year Decisions

There is evidence that the board
has used the results of its self review
to inform its decision making



Criteria for 4-5 Year Decisions

There is evidence of student progress and improved achievement over time

There is a clear focus throughout the school on ongoing improvement



Differentiated Reviews

Currently ERO has three different school reviews:

- ◆ Education Reviews
- ◆ Supplementary Reviews
- ◆ Special Reviews

Differentiated Reviews

During 2009 ERO will be considering how it will carry out school reviews on the differentiated review cycle - depending on when we have decided to carry out the next review

We are likely to have a different type of review for each of the four timing options

Have Your Say

ERO will be:

- reviewing timing decision criteria by **30 June 2009**
- considering differentiated reviews by **30 December 2009**

If you want to make any comments please email us

info@ERO.govt.nz



Ko te Tamaiti te Putake o te Kaupapa